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INTERNAL REPORTING TEMPLATE

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Erasmus+ KA2 Capacity Building in the field of Higher Education

Strengthening capacities and digital competences in biomedical education through internationalization at home

BIOSINT

101082863-BIOSINT-ERASMUS-EDU-2022-CBHE



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Project acronym:	BIOSINT
Project full title:	Strengthening capacities and digital competences in biomedical education through internationalization at home
Project:	101082863-BIOSINT-ERASMUS-EDU-2022-CBHE
Funding scheme:	ERASMUS+
Project start date:	January 16, 2023
Project duration:	36 months

Abstract	In accordance with obligations related to T3.4 UES held 4 trainings and educated 106 persons in total with different topics related to the internationalization at home.
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Internal reporting period:	IV
Work package:	WP3
Activity:	T3.4
Annexes (documents resulting from the activity):	Anex 1, Anex 2
Signature (by PCB member)	Julian Kraja Kristjan Precetaj

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VERSIONING AND CONTRIBUTION HISTORY

Version	Date	Revision description	Partner responsible
1	09.12.2024.		Unishk

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Annex 1

Strengthening capacities and digital competences in biomedical education through internationalization at home - BIOSINT

INSTITUTIONAL TRAINING 1

Faculty of Natural Sciences, University of Shkodra
Albania

THE MEETING MINUTES

VENUE OF THE MEETING	DATE
Department of Paraclinical Subjects, Rruga Kole Heqimi, Shkder, 4001, Albania	17. April 2024
HOST PARTNER	MINUTES PREPARED BY
Department of Paraclinical Subjects	Dr Julian Kraja

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- **Participant lists**
(Attached to this report)



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➤ **Agenda of Institutional training**

AGENDA

17. April 2024

10:00 – 10:30	Registration of participants	
10:30 – 10:35	Welcome speech	Dr Julian Kraja Head of Para Clinical Subjects
10:35 – 11:35	Internationalization at home	Kristjan Precetaj
11:35 – 12:00	Internationalization of curriculum	Dr. Julian Kraja
12:00 – 12:20	Safety and security protocols	Sebastjan Mjekaj
12:20 – 12:40	Students' affairs	Sebastjan Mjekaj; Erard Curcija
12:40 – 13:00	Questions and conclusions	All participants

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➤ Minutes

Three major components of students training were: Internationalization at Home (IaH), the Internationalization of Curriculum, and Safety and Security Protocols in the context of students and academic programs. These elements aim to prepare students for global citizenship and ensure that international education remains accessible, relevant, and safe.

At the very beginning, the Dr. Julian Kraja welcomed the attendees, briefly presented the faculty's internationalization strategy, the process of the internationalization strategy at home.

Kristjan Precetaj presented the internationalization at home project, key activities, deliverables, the current level of implementation and obligations of the faculty and the involvement of all employees and students by stressing out that the Internationalization at Home (IaH) refers to the integration of international and intercultural dimensions into the university experience.

Dr. Julian Kraja presented the internationalization of the curriculum that is going to be implemented at the Department Paraclinical Subjects in the framework of the Biosint project. He stressed out the fact that the Internationalization of the curriculum involves incorporating global and intercultural content into the academic programs, enhancing students' ability to understand and engage with complex international issues.

Sebastjan Mjekaj, Dean of the students presented the necessary obligations that his office in collaboration with IRO have in their everyday work. Students were also informed about the benefits that mobility students offers as well as the level of recognition their studies at International level.

Sebastjan Mjekaj also presented how the safety and security protocols should be organised and how they must be respected by faculty employees and students. During his discussion he mentioned that the safety and security are key aspects of any international or intercultural experience, whether students are studying abroad or engaging with international peers on their home

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campus. Protocols and policies need to be in place to ensure students' physical and emotional safety during their academic journey, especially in an increasingly globalized and diverse environment.

As a conclusion Prof. Julian Kraja shared with the students that fact that the internationalization of education is a broad, multifaceted process that involves integrating global perspectives into academic experiences, ensuring safe and supportive environments, and preparing students for future challenges in an interconnected world. Internationalization at Home and the internationalization of the curriculum are vital in ensuring that all students, regardless of whether they study abroad, receive the tools and experiences necessary for success in a globalized society. Alongside these educational efforts, robust safety and security protocols are essential in maintaining a secure learning environment and fostering student confidence. By focusing on these key areas, institutions can provide a holistic, inclusive, and globally relevant education that prepares students for the future.

In total there were 138 students participated.



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PHOTOS OF THE MEETING



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Erasmus + Capacity Building in Higher Education Project

“Strengthening capacities and digital competences in biomedical education through internationalization at home” BIOSINT

D3.2 Institutional trainings Staff training

ATTENDANCE LIST

17. Apr.2024





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